



## Class 8<sup>th</sup>

# HOLIDAY HOMEWORK



### ENGLISH GRAMMAR (EMAIL)



- 1 Write an email to a confectionery manufacturer complaining about the poor quality of their products.
- 2 Write an email to a well-known film personality requesting him or her to be the judge at a theatre festival in your school.



### POSTER



#### 3 School Cultural Event/Annual Day Fete:



Create an attractive poster to invite students and parents to participate and attend.

#### 4 Science Exhibition/Seminar/Workshop:



Design a creative poster to promote the event and encourage maximum participation.

#### 5 Sports Event/Sports Day:



Make a colorful poster to announce the sports event and inspire students to take part.

### LETTER WRITING



- 6 Write a letter to the chairman of the development authorities of your city requesting the construction of a recreation park in your locality.
- 7 Write a letter to the principal of your school requesting permission for organising an environmental awareness programme at the school.



### ENGLISH LITERATURE



#### Revise Chapter 1 to 4

Read the chapters carefully, understand the themes, characters and important questions & answers.



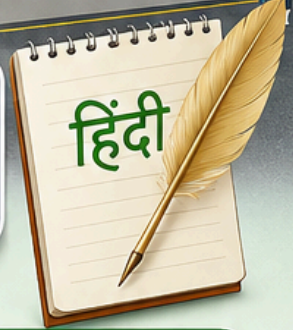
**NOTE:** Everything must be done in your English Grammar Fair Notebook.





## हिंदी अवकाश गृहकार्य

कक्षा 8



### निबंध लेखन- भारत डिजिटलीकरण की ओर

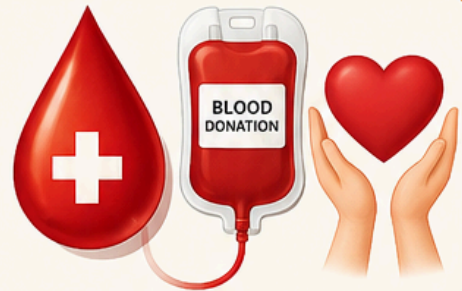
संकेत बिंदु-

1. प्रस्तावना
2. डिजिटलीकरण का उद्देश्य
3. डिजिटल होने का तात्पर्य व लाभ
4. डिजिटल अभियान की चुनौतियाँ व लाभ व समाधान
5. उपसंहार



### पत्र लेखन-

आपके विद्यालय में रक्तदान शिविर लगा है आप कक्षा 8 के छात्र सुनील शर्मा है इस विषय में प्रधानाचार्य को पत्र लिखकर उनसे रक्तदान की अनुमति के लिए प्रार्थना पत्र लिखिए।



### कहानी लेखन-

‘चींटी और कबूतर’



नोट- उपर्युक्त कार्य अपनी हिंदी व्याकरण की उत्तर पुस्तिका में कीजिए।



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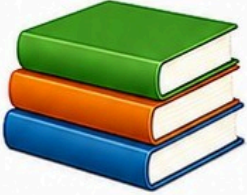
# G-ROOTS GLOBAL SCHOOL

SHAPING MINDS



## Class - VIII

# HOLIDAY HOMEWORK



## ਵਿਸ਼ਾ - ਪੰਜਾਬੀ



### ਲੇਖ ਲਿਖੋ -

੧ ਵਿਗਿਆਨ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀਆਂ

੨ ਮੇਰਾ ਪਸੰਦੀਦਾ ਖੇਡ



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# G-ROOTS GLOBAL SCHOOL

SHAPING MINDS



# HOLIDAY HOMEWORK



• CLASS VIII •

# MATHEMATICS



SESSION 2026-27

## MATHEMATICS ASSIGNMENTS



1 Solve Workout Unit - 1



2 Solve Workout Unit - 2



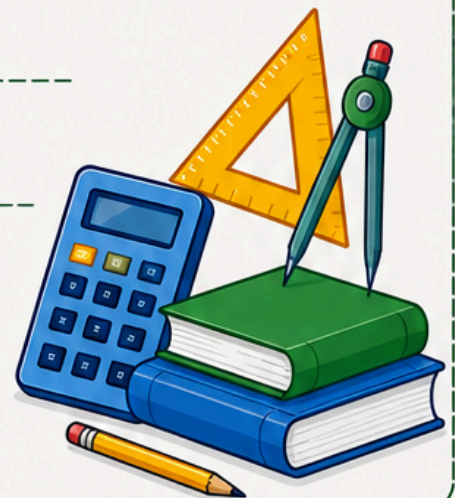
3 Learn tables up to 25



4 Learn squares up to 50



5 Learn cubes up to 20



*Keep Practicing, Keep Growing!*



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# HOLIDAY HOMEWORK

• CLASS: VIII • SUBJECT: SCIENCE •

Ch – 3 | Health: The Ultimate Treasure

Session  
**2026-27**  
Learn Today,  
Lead Tomorrow

Healthy Mind,  
Healthy Body,  
Happy Life!



### A. ANSWER THE FOLLOWING QUESTIONS IN BRIEF.

**1** Define health.  
**Ans:** Health is a state of complete physical, mental, and social well-being and not merely the absence of disease.

**2** List four factors essential for good health.  
**Ans:** Balanced diet, personal hygiene, clean environment, regular exercise.



Balanced Diet



Personal Hygiene



Clean Environment



Regular Exercise

**3** What is the air quality index? How is it associated with health?  
**Ans:** AQI measures the quality of air. Poor AQI indicates polluted air, which can cause respiratory diseases and affect overall health.



**4** Differentiate between signs and symptoms of a disease.  
**Ans:** Signs are observable by others (fever, rash), while symptoms are felt by the patient (pain, fatigue).

Signs (Observable)	Symptoms (Felt by Patient)
<ul style="list-style-type: none"> <li>Fever</li> <li>Rash</li> <li>High blood pressure</li> <li>Fractured leg (X-ray)</li> </ul>	<ul style="list-style-type: none"> <li>Headache</li> <li>Pain</li> <li>Fatigue</li> <li>Dizziness</li> </ul>

**5** Classify the following as 'signs' or 'symptoms': headache, fever, fractured leg (X-ray), dizziness, nausea, high blood pressure.  
**Ans:** Signs: fever, fractured leg, high blood pressure  
Symptoms: headache, dizziness, nausea



**6** Classify diseases based on:  
a. Whether they spread from person to person  
**Ans:** Communicable and non-communicable diseases  
b. The duration for which they persist in the body  
**Ans:** Acute and chronic diseases



**7** How are Plasmodium and mosquitoes connected to malaria, and what are their roles?  
**Ans:** Plasmodium is the parasite causing malaria, and female Anopheles mosquito is the vector that transmits it.



### B. ANSWER THE FOLLOWING QUESTIONS IN DETAIL.

**1** 'Health is not merely the absence of disease.' Explain.  
**Ans:** Health includes physical fitness, mental stability, and social well-being. A person without disease may still be unhealthy if mentally stressed or socially inactive.



Physical Fitness



Mental Stability



Social Well-being

**2** List the symptoms and suitable preventive measures:

a. Chickenpox

**Ans:** Symptoms: fever, rashes  
**Prevention:** vaccination, hygiene



b. Tuberculosis

**Ans:** Symptoms: cough, weight loss  
**Prevention:** vaccination (BCG), avoiding close contact



c. Hepatitis A

**Ans:** Symptoms: jaundice, fatigue  
**Prevention:** clean water, proper sanitation



**3** Define immunity. In what ways does our immune system protect the body?

**Ans:** Immunity is the body's ability to fight pathogens. It protects by producing antibodies and destroying harmful microbes.



**4** What are antibiotics? Explain why indiscriminate use is not advisable.

**Ans:** Antibiotics are medicines that kill bacteria. Overuse leads to antibiotic resistance, making them ineffective.



Good Food Today, Good Health Tomorrow!





## HOLIDAY HOMEWORK

• CLASS: VIII • SUBJECT: SCIENCE •

Ch – 3 | Health: The Ultimate Treasure



### C. HIGHER ORDER THINKING SKILLS (HOTS)

**1** “Taking antibiotics for treating common cold does not decrease the severity or duration of the disease.” Do you agree? Give reasons.

**Ans:** Yes, because common cold is caused by viruses, and antibiotics work only against bacteria.



**2** If our body already has an immune system to fight disease-causing microbes, why is it still necessary to take vaccines?

**Ans:** Vaccines prepare the immune system in advance by creating memory cells, providing faster and stronger protection.



**3** (a) Why did the antibiotics not work when Rohit fell sick the second time?

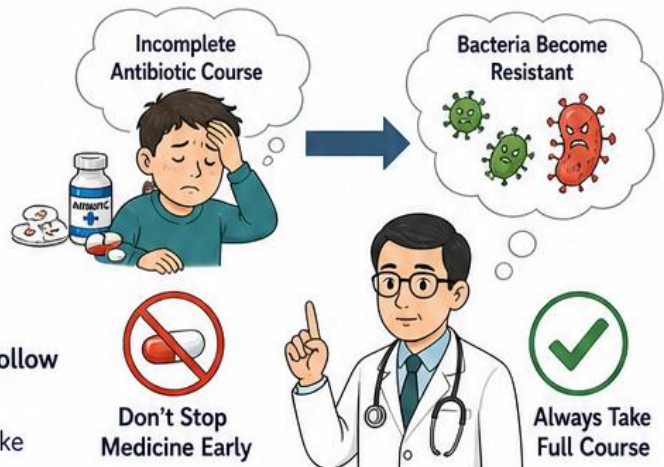
**Ans:** Due to antibiotic resistance caused by incomplete course earlier.

(b) What is antibiotic resistance?

**Ans:** It is the ability of bacteria to survive even after antibiotic treatment.

(c) Suggest two precautions that people should follow to prevent antibiotic resistance.

**Ans:** Complete full course of antibiotics; do not take antibiotics without prescription.



**4** Do you consider Arjun to be healthy? Give reasons.

**Ans:** No, because health includes mental and social well-being. Feeling lonely indicates poor mental health.



Good Food Today, Good Health Tomorrow!





# G-ROOTS GLOBAL SCHOOL

SHAPING MINDS

Learn Today...  
Lead Tomorrow!

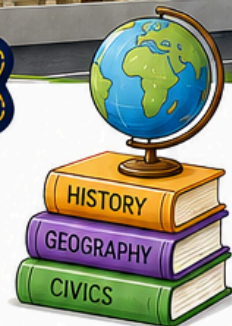


## CLASS 8 - SOCIAL SCIENCE

### SUMMER HOLIDAY HOMEWORK

MAY - JUNE 2026

Explore the Past, Understand the Present,  
Build a Better Future!



#### SECTION A - HISTORY

##### 1. Task 1: Timeline Creation

Create a timeline of important events from:

- ★ Colonial period
- ★ Freedom struggle
- ★ Important personalities



##### 2. Task 2: Historical Reflection

Write 12-15 lines on any one:

- ★ Impact of British rule in India
- ★ Contributions of freedom fighters



#### SECTION B - GEOGRAPHY

##### 3. Task 3: Resources Study

Classify the following resources into:

- ★ Natural resources
- ★ Human-made resources
- ★ Human resources



##### 4. Task 4: Map Work

Draw a neat outline map of India and show:

- ★ States and their capitals
- ★ Major rivers



#### SECTION C - CIVICS

##### 5. Task 5: Government & Laws

Write short notes on:

- ★ Functions of government
- ★ Importance of laws



##### 6. Task 6: Rights & Duties

Write short notes on:

- ★ Fundamental rights
- ★ Duties of citizens



#### SECTION D - THINKING SKILLS

##### 7. Task 7: Compare & Analyze

Write the difference between:

- ★ Rural and urban life
- ★ Past and present lifestyle



##### 8. Task 8: Case Study

Identify a social issue around you. Write about:

- ★ Problem
- ★ Causes
- ★ Solutions



#### SECTION E - ARTICLE WRITING

##### 9. Task 9: Write an Article on Disaster Management

Write a well-structured article (120-150 words) on 'Disaster Management'. You may include the following points:

- ★ Meaning of disaster management:
- ★ Types of disasters (natural & man-made)
- ★ Preparedness and prevention
- ★ Role of government and community
- ★ Importance in saving lives and property



#### Submission Guidelines

- ☑ Maintain a neat and well-organized file.
- ☑ Use diagrams, maps, and colours.
- ☑ Write clearly and neatly.
- ☑ Complete all tasks sincerely.
- ☑ Submit after the holidays.

#### Remember!

- ♥ Be curious
- ♥ Be responsible
- ♥ Be creative
- ♥ Be respectful
- ♥ Keep learning!



#### Why This Homework Is Special

- ★ Helps us understand our society and environment.
- ★ Improves map and observation skills. Builds critical thinking.
- ★ Learns through real-life examples.



★ LET'S LEARN TODAY, LEAD TOMORROW & BUILD A BETTER FUTURE! ★



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